

REPORT OF THE REVIEW COMMITTEE ON ORAL AND MAXILLOFACIAL RADIOLOGY EDUCATION TO THE COMMISSION ON DENTAL ACCREDITATION

Committee Chair: Dr. Jeffery Price. Committee Members: Dr. King Chong (KC) Chan, Dr. Jahanzeb Chaudhry, Dr. Karen Parker-Davidson, and Dr. Tena Phillips. Guest (Open Session Only, Virtual): Dr. Sheila Brear, chief learning officer, American Dental Education Association (ADEA), Dr. Angela Broome, president, American Board of Oral and Maxillofacial Radiology (ABOMR), Dr. Hui Lang, director, ABOMR. Staff Members: Ms. Taylor Weast, manager, Advanced Dental Education; Ms. Peggy Soeldner, senior manager; Administration and Committees, and Ms. Michele Kendall, senior project assistant, Commission on Dental Accreditation (CODA). The meeting of the Review Committee on Oral and Maxillofacial Radiology Education (OMR RC) was held on January 6, 2025 via a virtual meeting.

CONSIDERATION OF MATTERS RELATED TO ORAL AND MAXILLOFACIAL RADIOLOGY EDUCATION

Informational Report on Oral and Maxillofacial Radiology Programs Annual Survey

Curriculum Data (p. 900): At its Winter 2015 meeting, the Commission directed that all Review Committees consider the informational report on aggregate data from the Curriculum Section of the Annual Survey in years when this data is available. At this meeting, the Oral and Maxillofacial Radiology Education Review Committee (OMR RC) reviewed the informational report on aggregate data from the Curriculum Section for oral and maxillofacial radiology programs conducted in August/September 2024, without comment.

Recommendation: This report is informational in nature and no action is requested.

Report on Administrative Oversight at Major Sites Where Educational Activity Occurs (p. 901)

At its Winter 2024 meeting, the Commission on Dental Accreditation (CODA) directed an Ad Hoc or Standing Committee to investigate in-person, on-site work expectations for program directors to determine if changes are needed in the discipline-specific Accreditation Standards for dental education, advanced dental education, and allied dental education programs. As directed, in advance of the Summer 2024 CODA meeting, the Ad Hoc Committee, which was comprised of all current CODA Commissioners, reviewed the background materials, which included the Commission's action leading to the Ad Hoc Committee, and the Standards for each discipline related to program director (**Appendix 1, Policy Report p. 901**). The Committee noted that while all CODA Standards have a requirement for clinical supervision at all educational activity sites, most Standards do not address overall administrative oversight of the program, by the program director or a designee, at all sites where a student spends a majority or all their time. The Committee discussed whether virtual oversight or assignment of a responsible individual would be appropriate at all educational sites. The Committee believed there must be consistency in the educational program at all program sites. Following consideration, the Ad Hoc Committee concluded that each Review Committee that does not currently have a Standard related to administrative oversight at major educational activity sites (e.g., off-campus sites where students spend a majority or all their time) should review this topic and determine whether a Standard is

needed to address the Commission's expectation for administrative oversight, for consideration by the Commission in Winter 2025. In considering this matter, the Commission noted that inclusion of Intent Statements, in conjunction with proposed Standards, could further clarify the flexibility permitted for programs to oversee educational sites in a variety of ways, while ensuring administrative oversight and consistency in the educational program across all sites. At its Summer 2024 meeting, the Commission on Dental Accreditation concurred with the recommendations of the Ad Hoc Committee.

At its Winter 2025 meeting, the Review Committee on Oral and Maxillofacial Radiology Education (OMR RC) considered the oral and maxillofacial radiology Accreditation Standards (**Appendix 1, Policy Report p. 901**) related to administrative oversight at major educational activity sites (e.g., off-campus sites where students spend a majority or all their time) to determine whether revisions are needed to address the Commission's expectation for administrative oversight.

The Review Committee noted Standard 1-4 and Standard 2 both address the oversight within oral and maxillofacial radiology education programs. Due to the nature of the discipline, the OMR RC was unsure that revisions are needed to specifically address major educational activity sites. The OMR RC noted that some remote learning is inherent to the discipline and agreed that major educational activity sites in the discipline are generally exclusively clinical with appropriate oversight by a qualified clinical supervisor. The OMR RC also discussed adjusting the intent statement to OMR Standard 1-4 and Standard 2 to include other examples of administrative oversight not already included in the responsibilities of a clinical supervisor, but concluded revisions were not necessary. Through further discussion, the OMR RC also noted that Standard 1-3 addresses written agreements with sites not owned by the sponsoring institution and that the written agreements likely include administrative and clinical oversight responsibilities.

Following consideration, the Review Committee determined that Standards already exist which address overall administrative oversight of the program, by the program director or a designee, at all sites where a student/resident spends a majority or all their time. The Committee identified that Standards 1-3, 1-4, and Standard 2 address the required oversight needs of the oral and maxillofacial radiology discipline. Therefore, the OMR RC concluded no further revisions are needed within the Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology.

Recommendation: It is recommended that the Commission on Dental Accreditation direct there be no revision at this time to the Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology related to administrative oversight at major sites where educational activity occurs.

Consideration of Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology Related to Diversity and Humanistic Culture and Learning Environment (p. 902):

On December 1, 2023, the Commission received a letter from The National Coalition of Dentists for Health Equity (TNCDHE) (**Appendix 1, Policy Report p. 902**), which provided short-term and long-term suggestions to CODA to improve diversity in all academic dental, allied dental, and advanced dental education programs. In Winter 2024, each Review Committee of the Commission provided comment to CODA on TNCDHE letter. Following consideration of Review Committee Reports, the Commission directed establishment of an Ad Hoc Committee composed of all Commissioners who chair the discipline-specific Review Committees in dental, allied dental, and advanced dental education, and additional CODA Commissioners, to study the Accreditation Standards for possible revision related to the letter from TNCDHE.

In advance of the Commission's Summer 2024 meeting, the Ad Hoc Committee, which was comprised of all current CODA Commissioners, reviewed the background materials, which included the prior work of the Commission on this topic, the letters from TNCDHE, CODA Standards related to diversity and the humanistic culture including proposed revisions, Annual Survey data on dental programs related to diversity, and information from other accrediting agencies. The Committee noted that this is an important topic, but other considerations must also be acknowledged including differences among institutions related to missions, resources, funding, state and federal regulations, and legal considerations. It was noted that some states do not permit initiatives focused on diversity, and the Commission cannot impose Standards that would conflict with state or federal law. As such, the Committee noted the proposed predoctoral dental education Standard revision, which discusses diversity efforts, would be consistent with university policy and state law. At its Summer 2024 meeting, following consideration of the Ad Hoc Committee Report, the Commission directed that all Review Committees consider the proposed revisions for the Dental Standards 1-2 and 1-3 and revisions for the Oral and Maxillofacial Surgery Standards 1-11 and 2-1.7 (adopted Summer 2024), for possible inclusion of similar Standards within the Review Committee's own discipline(s) to address diversity and the humanistic culture, with a report to the Commission in Winter 2025.

At its Winter 2025 meeting, the Review Committee on Oral and Maxillofacial Radiology Education (OMR RC) considered the oral and maxillofacial radiology Accreditation Standards, and reference materials including the proposed Dental Standards 1-2 and 1-3 and adopted revisions for Oral and Maxillofacial Surgery Standards 1-11 and 2-1.7 (**Appendix 2, Policy Report p. 902**) for possible inclusion of similar Standards to address diversity and the humanistic culture and learning environment. Through discussion, the OMR RC determined that including Standards that address diversity and the humanistic culture and learning environment may be warranted, noting that attention be given to ensuring that revisions to the Standards do not conflict with state or federal law. The Review Committee noted that the Dental Standards 1-2 and 1-3 and the Oral and Maxillofacial Surgery (OMS) Standards 1-11 and 2.17 are acceptable examples of potential changes, but that the OMS Standards are straightforward and more closely align to the oral and maxillofacial radiology discipline.

Following consideration, the Review Committee determined that the Standards should be modified to address diversity and the humanistic culture and learning environment. The proposed revisions to the oral and maxillofacial radiology Accreditation Standards are found in **Appendix 1**. The Review Committee recommended that the proposed revisions be circulated to the communities of interest for review and comment for one (1) year with Hearings conducted in conjunction with the American Dental Education Association (ADEA) Annual Session and American Dental Association (ADA) Annual Session, with review of all comments received by the Review Committee and Commission in Winter 2026.

Recommendation: It is recommended that the Commission on Dental Accreditation direct the proposed revisions to the Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology (**Appendix 1**) related to diversity and the humanistic culture and learning environment be circulated to the communities of interest for review and comment for one (1) year with Hearings conducted in conjunction with the American Dental Education Association (ADEA) Annual Meeting and American Dental Association (ADA) Annual Session, with review of comments received by the Review Committee and Commission in Winter 2026.

CONSIDERATION OF MATTERS RELATING TO MORE THAN ONE REVIEW COMMITTEE

Matters related to more than one review committee are included in a separate report.

CONSIDERATION OF SITE VISITOR APPOINTMENTS TO THE COMMISSION ON DENTAL ACCREDITATION IN THE AREA OF ORAL AND MAXILLOFACIAL RADIOLOGY EDUCATION

The Review Committee on Oral and Maxillofacial Radiology Education considered site visitor appointments for 2025-2026. The Committee's recommendations on the appointments of individuals are included in a separate report.

CONSIDERATION OF MATTERS RELATED TO ACCREDITATION STATUS

Matters related to accreditation status of programs are included in a separate report.

Respectfully submitted,

Dr. Jeffery Price
Chair, Review Committee on Oral and Maxillofacial Radiology Education

Commission on Dental Accreditation

Proposed Revisions to Standard 1 (New Standard 1-5, Diversity) and
Standard 2 (New Standard 2-5, Learning Environment)

Additions are Underlined
~~Strikethroughs~~ indicate Deletions

Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology

1
2 **STANDARD 1 - INSTITUTIONAL COMMITMENT/PROGRAM EFFECTIVENESS**

3
4 **USE OF SITES WHERE EDUCATIONAL ACTIVITY OCCURS**

5
6 The primary sponsor of the educational program **must** accept full responsibility for the quality of
7 education provided in all sites where educational activity occurs.

- 8
9 1-3 All arrangements with sites where educational activity occurs, not owned by the sponsoring
10 institution, **must** be formalized by means of current written agreements that clearly define
11 the roles and responsibilities of the parties involved.

12
13 ***Intent:** The items that are covered in inter-institutional agreements do not have to be contained*
14 *in a single document. They may be included in multiple agreements, both formal and informal*
15 *(e.g., addenda and letters of mutual understanding)*

- 16
17 1-4 For each site where educational activity occurs, there **must** be an on-site clinical supervisor
18 who is qualified by education and/or clinical experience in the curriculum areas for which
19 he/she is responsible.

20
21 1-5 The program and sponsoring institution's collaborative responsibilities **must** include an
22 ongoing effort for recruitment and retention of a diverse and inclusive workforce of faculty,
23 students/residents, and staff.

24
25 Examples of evidence to demonstrate compliance may include:

- 26 • Nondiscriminatory policies and practices at all organizational levels.
27 • Mission and policy statements which promote diversity and inclusion.
28 • Evidence of training in diversity, inclusion, equity, and belonging.

29
30 If the program utilizes educational activity sites for clinical experiences or didactic instruction,
31 please review the Commission's Policy on Reporting and Approval of Sites Where Educational
32 Activity Occurs in the Evaluation and Operational Policies and Procedures manual (EOPP).
33

1
2 **STANDARD 2 - PROGRAM DIRECTOR AND TEACHING STAFF**
3

4 The program **must** be administered by one director who is board certified in the respective advanced
5 dental education discipline of the program. (All program directors appointed after January 1, 1997,
6 who have not previously served as program directors, must be board certified.)
7

8 ***Intent:** The director of an advanced dental education program is to be certified by a nationally*
9 *accepted certifying board in the advanced dental education discipline. Board certification is to be*
10 *active. The board certification requirement of Standard 2 is also applicable to an interim/acting*
11 *program director. A program with a director who is not board certified but who has previous*
12 *experience as an interim/acting program director in a Commission-accredited program prior to 1997*
13 *is not considered in compliance with Standard 2.*
14

15 Examples of evidence to demonstrate compliance may include:

16 For board certified directors: Copy of board certification certificate; letter from board attesting to
17 current/active board certification.

18 (For non-board certified directors who served prior to January 1, 1997: Current CV identifying
19 previous directorship in a Commission on Dental Accreditation- or Commission on Dental
20 Accreditation of Canada-accredited advanced dental education program in the respective
21 discipline; letter from the previous employing institution verifying service.)
22

23 The program director **must** be appointed to the sponsoring institution and have sufficient authority and
24 time to achieve the educational goals of the program and assess the program's effectiveness in meeting
25 its goals.
26

27 Documentation of all program activities **must** be ensured by the program director and available for
28 review.
29

30 2-1 The oral and maxillofacial radiology program **must** be directed by one individual who has a
31 full-time appointment to the sponsoring institution.
32

33 2-2 The program director and faculty of an advanced oral and maxillofacial radiology program
34 **must** demonstrate a commitment to teaching and supervision.
35

36 2-3 The program director and full-time faculty **must** have adequate time to develop and foster
37 their own professional development.
38

39 2-4 The program **must** show evidence of an ongoing faculty development process.
40

41 ***Intent:** Ongoing faculty development is a requirement to improve teaching and learning, to*
42 *foster curricular change, to enhance retention and job satisfaction of faculty, and to maintain*
43 *the vitality of academic dentistry as the wellspring of a learned profession.*

1 **Examples of evidence to demonstrate compliance may include:**

- 2 Participation in development activities related to teaching, learning, and assessment
3 Attendance at regional and national meetings that address contemporary issues in
4 education and patient care
5 Mentored experiences for new faculty Scholarly productivity
6 Presentations at regional and national meetings
7 Examples of curriculum innovation
8 Maintenance of existing and development of new and/or emerging clinical skills
9 Documented understanding of relevant aspects of teaching methodology
10 Curriculum design and development
11 Curriculum evaluation
12 Student/Resident assessment
13 Cultural Competency
14 Ability to work with students/residents of varying ages and backgrounds
15 Use of technology in didactic and clinical components of the curriculum
16 Evidence of participation in continuing education activities
17
18

19 2-5 The program **must** have a stated commitment to a humanistic culture and learning
20 environment that is regularly evaluated.

21
22 *Intent: The program should ensure collaboration, mutual respect, cooperation, and*
23 *harmonious relationships between and among administrators, faculty, students/residents,*
24 *staff, and alumni. The program should also support and cultivate the development*
25 *professionalism and ethical behavior by fostering diversity of faculty, students/residents, and*
26 *staff, open communication, leadership, and scholarship.*
27

28 Examples of evidence to demonstrate compliance may include:

- 29 • Established policies regarding ethical behavior by faculty, staff and students/residents that
30 are regularly reviewed and readily available
31 • Student/resident, faculty, and patient groups involved in promoting diversity,
32 professionalism and/or leadership support for their activities
33 • Focus groups and/or surveys directed towards gathering information on student/resident,
34 faculty, patient, and alumni perceptions of the cultural environment
35
36

37 ~~2-5~~ 2-6 All faculty, including those at major and minor educational activity sites, **must** be
38 calibrated to ensure consistency in training and evaluation of students/residents that
39 supports the goals and objectives of the program.
40